

Demonstration Program (2012-2013)

The North Carolina Department of Public Instruction is offering the Demonstration Site Program with funding from the Division of Exceptional Children and the Title I Program. This program offers the opportunity to visit inclusive preschool and kindergarten classrooms to view effective practices. This professional development opportunity is available for anyone working with young children.

The demonstration classrooms serve preschool and kindergarten children and families that reflect cultural, linguistic, and ability diversity. Children may be supported by multiple funding sources.

Demonstration programs:

- Provide guided observation sessions with opportunities for discussion with teachers and administrators (see request section below for additional information)
- May offer professional development, technical assistance, and resource libraries
- Models the use of Foundations, North Carolina's Early Learning Standards for pre-kindergarten or North Carolina Essential Standards for Kindergarten
- Models the intentional implementation of a pre-kindergarten curriculum or a balanced approach to instruction as described in *The Power of K North Carolina Position Statement on Kindergartens of the 21st Century* both approved by the State Board of Education
- Models research-based teaching practices and incorporates a variety of teaching methods as described by:
 - The Resource Manual for Administrators Supervising and Evaluating Teachers of Young Children
 - The North Carolina Guide for the Early Years, Second Edition
- Demonstrates collaborative partnerships with Exceptional Children personnel to provide appropriate modifications and accommodations to address the individual needs of children with disabilities

For additional information, please contact Carla Garrett at carla.garrett@dpi.nc.gov, Jody Koon at jody.koon@dpi.nc.gov, or Vivian James at vivian.james@dpi.nc.gov.

Additional information and materials can also be found at:

http://www.earlylearning.nc.gov/DemoSites/DemoProgramNEW.asp

Demonstration Site Observation Request

Thank you for your interest in visiting a demonstration classroom(s). In order to make your visit as beneficial as possible, indicate below the areas of early childhood practice in which you are especially interested in observing and discussing. Please check your top 3 choices for your visit and <u>send in to the demonstration site of your choice</u>. Contacts are listed on the next page.

Complete Prior to the Visit

Contact information (name, telephone, email, address):

Main reason/questions for observing a demonstration classroom:

Observers will complete a follow-up plan with "Guided Observation Facilitator" following the observation/discussion.



Demonstration Sites (2012-2013)

Classroom Teacher(s) Pre-K: Shari Funkhouser Pre-K: Lisa Bruggeman Pre-K: Amy Harding Pre-K: Jessica Schaper Pre-K: Sarah Hopkins Kindergarten: Gina Troball
heville.k12.nc.us Pre-K: Lisa Bruggeman Pre-K: Amy Harding Pre-K: Jessica Schaper Pre-K: Sarah Hopkins
Pre-K: Amy Harding Pre-K: Jessica Schaper Pre-K: Sarah Hopkins
Pre-K: Jessica Schaper 301 Pre-K: Sarah Hopkins
Pre-K: Karla Carpenter 1150
Pre-K: Wendy Secrest
Pre-K: Connie Wells
Kindergarten: Susan Choplin
Kindergarten: Marylee Sease Kindergarten: Lee Messer
Pre-K: Amy Emerson Pre-K: Bonita Haywood-Daniels Kindergarten: Juliana Harris 12.nc.us
Pre-K: Kim Jackson
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